

People for Animals



Affordable Veterinary Care For All

HUMANE EDUCATION PROGRAM

Grades 2 & 3 Loving and Respecting Dogs



HUMANE EDUCATION

GRADES 2 & 3 LOVING AND RESPECTING DOGS 45 Minutes

OBJECTIVE:

Students will learn:

- How to behave safely around dogs in different situations to keep themselves, others, and dogs safe from harm.
- How to respect dogs' communication and empathize with them by observing their body language and needs at any given moment.
- That by observing their body language, respecting them, and acting safely around them, they can keep themselves and others safe.
- How to create deeper bonds with other living beings, companion animals and people, by learning to respect and empathize with them.

SETUP: (8 minutes)

- Who likes animals? Dogs? Cats? Other animals?
- Does anyone have a cat or a dog?
- What are some things that we need to do to keep them healthy and happy?
- Care for them, feed them, provide fresh water, spend time with them, a comfortable place for them to sleep, keep them safe, provide medical care, exercise them.
- Explain to the students that dogs, as living creatures, must also be respected.

Do we communicate with each other? How do we communicate? (Talk, write, body language, eye contact, arms, legs, telephone, text, social media)

Do animals communicate their feelings to us? Animals communicate and have emotions too. Dogs communicate in their own way. How do dogs communicate? (Bark, whine, use their tails, eyes, ears, whole body posture).

ACTIVITY: Watch Video

You Tube - How to be safe around dogs, Nemours Trauma Program (13 minutes)

<https://www.youtube.com/watch?v=tiDdDxjsHCg>

Ask students to pay attention so they can discuss with their partners.



DISCUSSION: What is the story about? (3 minutes)

GROUP SHARE: Discuss video (10 minutes)

Tell two important things that you learned from the video. What? Why? When?

How can we improve our relationship with dogs and communicate better with them?

1. THINK before you act.
2. Use our brain, our eyes, our mouth, our bodies and legs, when necessary to keep everyone safe.
3. Pay attention to what they are trying to tell us.
4. Be respectful of their needs.
5. Don't do any anything that might put any person or the dog in harm's way.

What could happen to us or others if we don't respect the dog and don't act appropriately?

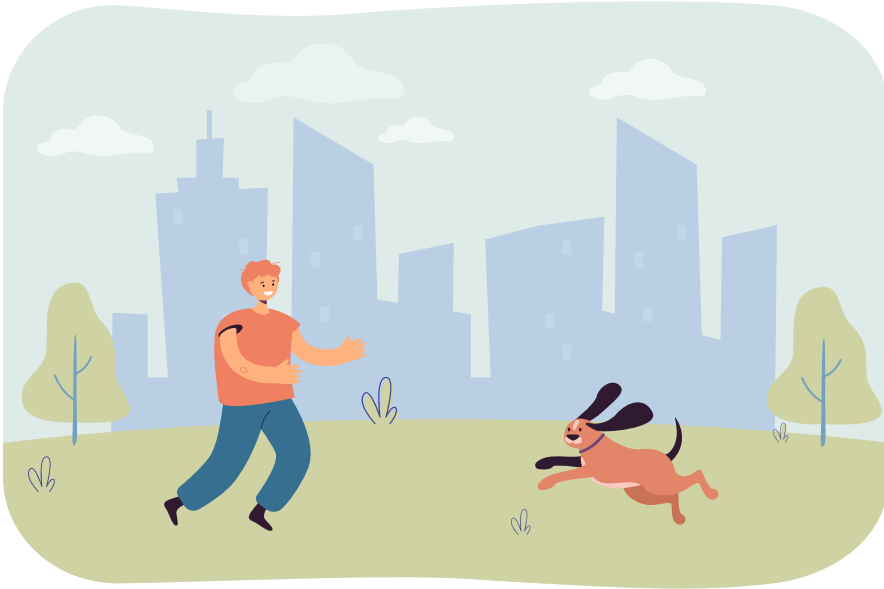
Ultimately, you or someone could get bitten by the dog and be hurt.

What could happen to the dog?

He or she could be blamed for our failure to behave appropriately around them and be surrendered to a shelter, might not find another home again... or worse.

GROUP WORK: What is the best answer to keep everyone safe, select **(A)** or **(B)**.
(8 minutes)

1. If you see a loose dog running toward you, you should:



- (A)** STOP, STAND STILL, CROSS YOUR ARMS, AND LOOK DOWN TO THE GROUND.
- (B)** Run as fast as you can.

2. Most dogs like people, so when you visit your friend who has a dog, you should:



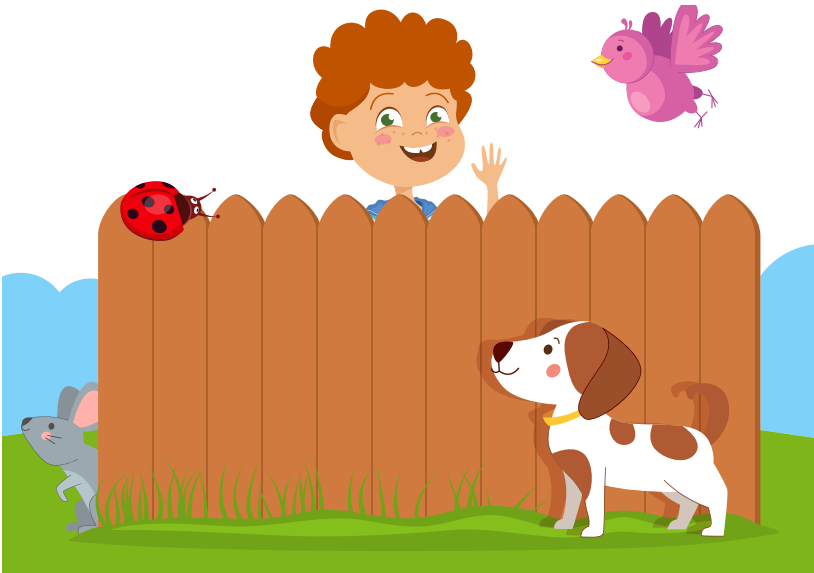
- (A)** Run up to him, pull his tail and ears, and roughhouse with him.
- (B)** Ask an adult if you may approach the dog. If okay, then approach slowly and gently pet him on his side.

3. If you see a dog being walked on leash:



- (A) It's okay to run up to her and start petting him/her.
- (B) Ask permission to approach. If it's okay, approach gently and pet her on her side.

4. If you see a dog behind a fence:



- (A) First stare at the dog and then reach over the fence to pet him.
- (B) Keep walking, even though you know the dog.

**NEVER APPROACH
A STRANGE DOG OR
CAT BY YOURSELF!
SEEK THE HELP OF
A TRUSTED ADULT
WHEN YOU SEE AN
ANIMAL IN NEED.**

CLOSURE: (3 minutes)

Discuss what happens when we have the wrong attitude or do not behave properly in other areas of our lives...

In the classroom.













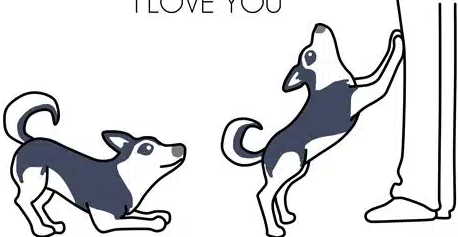
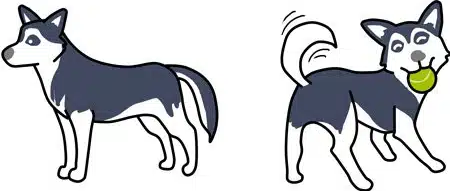

With your parents.

What if you don't wear a helmet when you ride a bike?

Did you learn anything from this discussion? What?

DOGGY LANGUAGE

By Snowdog Guru. Inspired by Doggie Language by Lili Chin. Art by James Belgira

<p>ANXIOUS</p> 	<p>ANGRY</p> 	<p>SUSPICIOUS, CURIOUS, STALK</p> 		
<p>THREATENED</p> 	<p>NON-CONFRONTATIONAL</p> 		<p>RELAXED</p> 	<p>RESPECT</p> 
<p>STRESSED</p> 		<p>PLEASE</p> 	<p>FEED ME</p> 	
<p>FRIENDLY</p> 		<p>DON'T STOP</p> 		
<p>I LOVE YOU</p> 		<p>HAPPY, OVERJOYED</p> 		<p>READY</p> 

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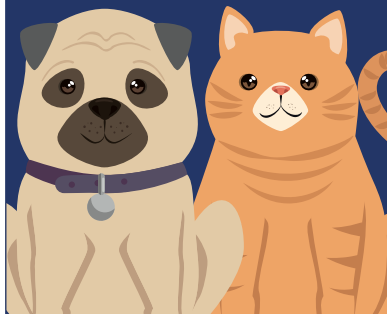
www.snowdog.guru

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