



HUMANE EDUCATION PROGRAM

Grades 3 & 4 Compassion in Action!



HUMANE EDUCATION

GRADES 3 & 4 COMPASSION IN ACTION! 45 Minutes

OBJECTIVE:

Students will be able to learn that:

- Being proactive and collaborating with others can make a better, happier, and more humane community.
- Working together as a team brings more positive results when solving problems.
- **Everyone** who wants to help should be included, regardless of differences.
- A community is better, friendlier and more caring when people feel included and we collaborate with each other.

SETUP: (5 minutes)

- Talk about cats.
- Who likes cats? Has a cat? Knows someone who has a cat?
- Can you make a difference in the life of a cat or kitten?
- Can you make a difference in the life of a person?
- If you are faced with a problem that you cannot solve by yourself, what would you do?

PROCEDURE: (10 minutes)

This Story Is Not About a Kitten! By Randall De Sève, Illustrated by Carole Ellis

If possible, obtain the book on Kindle form to project on a screen. Otherwise, read from the book.

Show the students the book cover or project book cover on the screen.

Ask:

- What do you see on the cover?
- How is the kitten feeling?
- What do you think you should do?

Read book.

CLASS DISCUSSION: (10 minutes)

- What did the dog hear and do?
- What did each of the neighbors do to help?
- How was the kitten helped?
- How did the kitten feel at the end of the story?
- What if no one could take the kitten home? What could be done?
(Talk about local cat rescue organizations)
- What if no one could take the kitten home? (Discuss cat rescues)

**NEVER APPROACH A STRANGE DOG OR CAT BY YOURSELF!
SEEK THE HELP OF A TRUSTED ADULT WHEN YOU SEE AN ANIMAL IN NEED.**

GROUP WORK: (15 minutes)

- Divide the class into groups of 3-4 students each. Each student in each group should write a step by step plan showing what can be done to help the kitty cat. Include (1) who to seek help from and where, (2) what they will need to help (3) how each person in the group expects to achieve a good outcome.



CLOSURE: (5 minutes)

Ask: What is this story about?

- A stray kitten whose life was saved by caring and kind people?
- What had to happen to help the kitten?
- Was anyone excluded, or not allowed to help?
- Talk about how what each individual, including the dog, do to help. (Everyone who wanted to help was included)!
- How team work and inclusivity brought more positive results?
- All of the above?

Materials Needed:

- ***This Story Is Not About a Kitten!*** By Randall De Sève, Illustrated by Carole Ellis.
- If possible, obtain the book in Kindle to project on a screen.

WATCH

LISTEN

CAREFULLY

THINK

ASK QUESTIONS

BE PROACTIVE

GET HELP

**DECIDE WHAT
NEEDS TO
BE DONE**

COMME

TOGETHER

COLLABORATE

You can make a
difference in the life
of an animal!

Be Kind

Be Patient

**Be
Compassionate
to Animals!**



People for Animals
a private non-profit
offering compassionate
and affordable veterinary
care since 1980.



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Certificate of Completion

Kindness, Patience and Compassion for Animals

AWARDED TO _____

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Our vision is a healthy, happy life for every animal!

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