

People for Animals



Affordable Veterinary Care For All

HUMANE EDUCATION PROGRAM

Grades K-2

Love Me Gently

Learning about Kindness and Compassion



HUMANE EDUCATION

GRADES K-2

LOVE ME GENTLY!

40-45 Minutes

OBJECTIVE:

Students will learn about the importance of being:

- Gentle/Kind
- Empathetic (define)
- Compassionate
- Patient
- Responsible

SETUP: (3 minutes)

- Ask students to name some animals.
- Do they have an animal they particularly like? Encourage love for any and all animals.
- Ask if they have any have pets at home, dogs, cats, other small animals.
- What do they know about cats? What do cats need? Do all cats look alike?
- What do they know about dogs? What do dogs need? Do all dogs look alike?
- Do all dogs need the same things to be happy and healthy, regardless of what they look like?

Show Cooper stuffed dog or similar stuffed dog. (5 minutes)

Tell me about him:

- What does Cooper look like?
- Do all dogs look like Cooper?
- What might some other dogs look like?
- How can they be different?
- How about people? Do all people look the same?
- How can people be different? (Physical/personal characteristics)

ACTIVITY: Show book/project on screen: Love Me Gently, (A Kid's Guide for Man's Best Friend) by Lisa Wiehebrink, illustrated by Eleanor Harbison (5 minutes)

- Discuss title and subtitle.
- Talk about the cover: What do you see?
- Who do you think might be saying Love Me Gently?
- Who wants to be Loved Gently?
- Who can tell me what it takes to be a "best friend"?

Read Kindle book on screen or read directly from book (10 minutes)

DISCUSSION: (10 minutes)

What did you learn from the book?

As we read about Cooper, did you think about what he needs to be happy and healthy?

Should dogs and people be treated with kindness, empathy, compassion, patience, the same way that Henry treats Cooper to make him happy and become his best friend?

Cooper did not have a home. He was in an animal shelter. (*Explain what an animal shelter is. Discuss homelessness and the importance of adopting instead of buying a dog.*)

What did Henry's family do to make Cooper happy?

How did this kind and compassionate act of adopting, (instead of buying) make a difference in Cooper's life?

What did Henry have to do to take care of Cooper and make him his best friend?

Was he...? **Show cue cards:** (*Laminate, back to back, for durability*)

- Gentle or Rough and Mean
- Patient or Impatient
- Kind or Unkind
- Empathetic or Indifferent
- Compassionate or Uncaring

PROCEDURE: PAIR/SHARE – DISCUSS (15 minutes)

Activity Book:

Students should complete activities in workbook. Discuss as needed.

CLOSURE: (5 minutes)

Look around you in this room. Do we all look the same? Show cue cards as you ask:

- Should all dogs be treated with kindness regardless of color or breed?
- Should people be treated with kindness regardless of ethnicity or what they look like?
- Should all animals be treated with empathy and compassion?
- Should people be treated with empathy and compassion?

PAIR/SHARE: (2 minutes)

What was the most important thing that you learned today?

MATERIALS: *Love Me Gently*, Kindle Edition, by Lisa Wiehebrink, illustrated by Eleanor Harbison, or *Love Me Gently* storybooks; *Love Me Gently* Activity books.

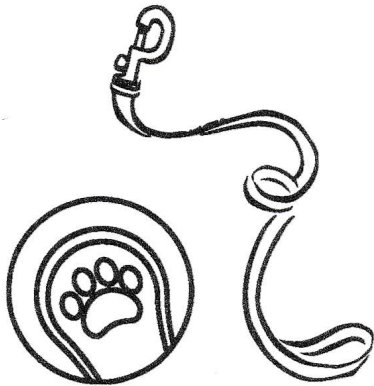
People for Animals Certificates of Completion and bookmarks.

Optional: Small stuffed animals, dogs and cats, for distribution to students at the end of the lesson.

What a Dog Needs to be Happy and Healthy



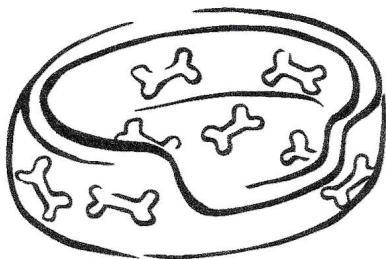
www.tailsthatteach.org



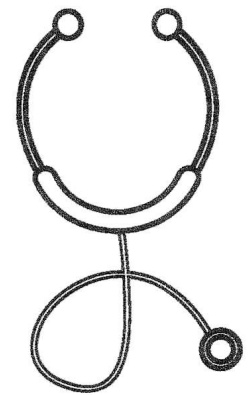
Exercise



Love & Attention



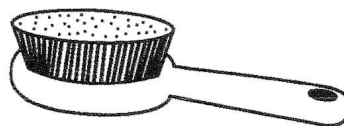
Bed



Veterinary Care



Training



Grooming



Food & Water



GENERAL

MEAN

ROUGH

KIND

UNKIND

PATIENT

IMPATIENT

EMPATHETIC

**(UNDERSTANDING
OTHERS' FEELINGS)**

COMPASSIONATE
(WILLINGNESS TO
HELP WHEN NEEDED)

INDIFFERENT

THE GOLDEN RULE

You can make a
difference in the life
of an animal!

Be Kind

Be Patient

**Be
Compassionate
to Animals!**



People for Animals
a private non-profit
offering compassionate
and affordable veterinary
care since 1980.



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Certificate of Completion

Kindness, Patience and Compassion for Animals

AWARDED TO _____

DATE _____

Our vision is a healthy, happy life for every animal!

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